







YOUTH WITH A MISSION
STUDENT MOBILIZATION CENTRE

Reaching Nations through Today's University Students

Syllabus: Field Ministry Internship

A. Student Team Objectives

These internship teams are centered on the following objectives for each student:

-  **INTEGRATED LEARNING** - To integrate academic instruction with active involvement in a cross-cultural and/or urban mission context.
-  **TEAM SERVICE** - To combine successfully into a working team situation serving the on going needs of church planting and/or community development projects.
-  **CROSS-CULTURAL RELATIONS** - To learn to relate cross-culturally to the different value systems of a country or urban community with strategic importance to world mission.
-  **WORLD MISSION ACTIVISM** - To acquire a deepened understanding of the ways of God for ministry and His unswerving purpose for world evangelization, particularly as it relates to a specific field of study.



Design of a FMI Team

FMI teams are designed to relate to and serve long-term integrative projects (For example: Community Development and/or Church Planting project) through the Field Project Leader.

The Field Project Leader assists in the recruiting and application process of college/university students by providing the SMC/FMI Office with relevant information for communications with student applicant(s) and their college/faculty advisors.

Prerequisite for Enrollment

Students are accepted on the basis of:

-  A demonstrated relationship with the Lord Jesus Christ.
-  A sophomore, junior or senior standing with a declared major relative to the chosen internship. (This may be waived for due cause or in exceptional cases with the consent of their Department Chairman and the Internship Director.)



Because technical assistance on the field is important to the field project's success, student application for the FMI programme will not guarantee acceptance. Student interns will be recruited on the basis of the specific requirements outlined. Primary student qualifications sought for field projects include skill proficiency, course level, and Christian maturity. Projects and reports will be structured in relation to the student's academic level and skill.

A Centre of the University of the Nations

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Programme Sessions

Programme dates during which student teams may serve the field location projects:

-  Eight-Week Summer Session (Teams of at least 3 people apply)
-  Special Project Session

The typical internship, the Eight-Week Summer Session, grants six semester equivalent credits. The programme dates are scheduled during vacation periods of the normal academic calendar year so as to best complement the students class schedules.

B. Structure of the Internship Programme

This serving/learning internship experience is designed to combine formal, non-formal, and informal learning. Each internship is divided into four parts:

1. **FMI Seminar / Orientation:** Eight to ten days of lectures and personal study to prepare the student teams for ministry experiences in the host country. The FMI Seminar combines concepts of biblical Christian worldview, education, and missions frontiers with general discipleship training sessions like knowing God, hearing His voice, spiritual warfare, intercession, humility & service, team ministry and right relationships. The FMI Seminar is the Orientation summer team. It provides an integrated view of missions and education, calling and faith.

The FMI Orientation includes all this plus small group workshops for team bonding and preparation for specific projects/language learning/cultural adaptation. The schedule tends to be very full, morning noon and night. The first day is typically a Welcome Day with personal testimonies (5 min each) and an introduction to Youth With A Mission.

Each day includes worship, intercession, work duties, and a couple hours free time. One free day during the FMI Seminar is set aside for rest and fellowship.

2. **Interface:** Immediately upon arrival, Field Staff assist students to focus on historical, social, and spiritual components of the culture and brief the team for field project participation. The Interface period may be extended to allow students additional time to assess and build relationship with the field project personnel and the nationals in the community.
3. **Field Ministry:** Students and FMI staff approach the cross-cultural experience as learners who do not presume to know what is the most appropriate ministry. Students work alongside Field Staff in a series of supervised and independent field research and project implementation situations. As student teams serve alongside long-term staff, the learning is more than information and skill development. FMI student learning is a transformational and relational impartation emphasizing God's calling in every sphere of society.
4. **Debriefing:** During the final few days, students finish reports, conclude lectures, and bid farewell to new friends.

Academic responsibilities are coupled with sharing a viable Christian testimony in a mission-oriented context. Along with that students are responsible for two written reports, one oral report, a daily journal, and attendance of lectures. Each student is awarded a grade evaluation upon completion. A transcript can be issued to the student's college or university upon receipt of a transcript request form and transcript fee from the student.

C. Course Values:

The Foundational Values of Youth With A Mission are integrated into the teaching/learning experience in a variety of ways. The Values we find most closely relating to the Field Ministry Internship program are:

1. Godly Character & Servant Leadership: SMC seeks to build Godly character and demonstrate principles of servant leadership; humility and integrity are essential to produce in the student a trusting relationship with God.
2. Championing the potential of young people: The SMC seeks to mobilize today's university students recognizing this population may be the most potent missionary force on earth.
3. All ministries and functions are equal in the Kingdom of God: the SMC course seeks to promote calling in relation to a broadened understanding of the character and ways of God to reach and teach all nations;
4. Commitment to the Word of God: SMC is committed to the authority of the Word of God, to seeking to know and hear God's voice, and to a lifestyle of intercessory prayer.
5. Visionary: Students come with a desire for revelation of how their field of study in university (other than the UofN) relates to God's call on their life. The SMC curriculum is designed to foster the development of that vision.
6. Great Commission & Discipling Nations: Believing that the Gospel of Jesus can transform not only individual lives but the structures of society, SMC is dedicated to

E. Description of Projects:

We believe that it is important that everyone on the team has a background knowledge of the culture and key factors that influence the individual living in that country. The following are three projects that will help you to maximize your time while ministering this summer. If you do not wish to take the internship for academic credit, you will not be required to do the field project. However, we ask that you do the cultural report for your own appreciation of the host country and assist with student's who are doing projects for credit. If you choose not to receive credit, it does not affect the cost of the internship.

Cultural Report

A report on your host country's culture and its religious system is TO BE COMPLETED PRIOR TO COMING.

fulfilling the Great Commission to disciple all nations.




7. Hospitality: The Biblical meaning of hospitality is 'friend of the foreigner'. God has always instructed His people to love and care for the strangers and sojourners in their land; "For the Lord your God loves the stranger, giving him food and clothing. And you are to love those who are strangers." Deut. 10:17-18. In Matthew 25:34-45.
8. Team Leadership & Relationships: Students will develop their personal leadership in the context of small work teams; they will learn conflict resolution and student-based decision making as their spiritual gifts, talents, and abilities are exercised in new situations. Students will gain communication skills for relationships with team members, leaders, missionaries on the field, and nationals in the community they serve.

D. Typical Weekly Schedule:

The following is a typical one-week schedule summary for individual and group times during the internship.

| | |
|---|----------------|
| 1. Individual Time: | |
| Readings, Written Projects, & Journal Entries | 5 hours |
| One-on-One with Team Leader | 1 hour |
| 2. Class Time: | |
| Worship & Intercession | 4 hours |
| Activities/Recreation | 6 hours |
| Lectures | 27 hours |
| Service/Work Duties | <u>5 hours</u> |
| Total Scheduled hours | 48 hours |

The report will cover the following topics relating to your host country:

-  Government, Business, Family, Church & Religion, Media, Education, and the Arts.
-  Give a historical and current overview of each of the above topics. Write no more than half a page (type written) on each topic. No footnotes or documentation is necessary.
-  Be sure to keep a copy for your personal records or for credit through your college (in cases where credit may not be transferred from the University of the Nations.)

Field Project

During your time in the field you will have a project in which you will identify a problem within your host

country involving your area of study. You will work in small teams to propose a solution to the problem and how it could be used to introduce the Gospel. An outline will be given during the Orientation that will help you organize this project.

Final Review

A final oral review that covers your general and overall experience during the internship will take place during the Debriefing.

Daily Journal

A daily journal will be kept by each student for self-evaluation and for recording of experiences that are pertinent to your spiritual life and academic interests.

F. Credit

Each internship is assigned credit values determined by the amount of time spent in the field. You will be earning a total of 6 or 8 credits from U of N for participating in a typical full internship depending on the number of full teaching/learning weeks.

Transfer Credit to A Christian College

Although U of N is not accredited, there are several Christian colleges that do accept transfer credit. If you are interested in the credit being transferred to a Christian college, please let our office know and we will discuss this with your registrar. This must be done PRIOR TO PARTICIPATING THIS SUMMER.

Credit for Non-Christian Colleges

Most colleges and universities will grant students "independent study credit" for research and experience related to the student's field of study. The most common method of obtaining this type of credit is by approaching your faculty or department chair and contracting to meet certain criteria in order for them to give you credit. There fore, you must first put together a short proposal of what you are planning to do this summer and submit it to them in order to assess how many credits they are willing to grant. It will be at this time they will accept or reject the idea. The proposal should include: 1) A description of your thesis, which could be centered around three projects previously described. 2) A description of the experience of which you will be involved including details listed in this packet and the supplement, and 3) The duration of the time spent on the field. (Please note: You may contact us for additional information, but the proposal must be written yourself.)

G. Student Evaluation and Grades

Student evaluation will be based on how well you have achieved the internship academic objectives detailed in the Internship Handbook provided at Orientation, including seminar and workshop participation, working relationships and attitude throughout the internship, and quality of reports submitted. The grading will be a letter grade, based on the progress and evaluation of the student.

Grading

A Letter grade will be assigned on the basis of a participant's progress achievement.

- A - Excellent
- B - High Achievement
- C - Moderate Achievement
- D - Minimum Achievement
- F - Failure

Criteria for Participant Evaluation

Evaluation will be based on the student's achievement of internship objectives, workshop participation, and the quality of written and oral reports.




I. Overall Participation

The participant's overall participation in internship. (Includes: class participation, intercession and worship, oral & written reports, and one-on-one meetings with internship director.)

II. The combined evaluation of all assignments and reports.

The evaluation for the written report and oral presentation is based on clarity of presentation and thoroughness of the subject matter.

III. The majority of your grade evaluation will be based on the following situations:

-  How well did the participant function in the learning process?
-  How well did the participant function in relation to the required assignments; readings, writings, work duties, and oral presentation.
-  How well did the participant function in relation to the other participants and instructors.

Selected Articles and Texts from:

Students may be assigned readings and articles from the following:

- 1) Carey, Christ and Cultural Transformation, Ruth & Vishal Mangalwadi
- 2) Changing the Mind of Missions, by James F. Engel & William Dyrness
- 3) The Call, Os Guinness
- 4) Calling & the Discipleship of Nations, by John Henry

H. U of N / Field Ministry Internship Faculty

YWAM-U of N Field Project Leader

Field Project Leaders are typically YWAM/U of N field staff (For example: Church Planting or Community Development leaders) for projects permanently based in the host country of the internship. The Field Project Leader facilitates the integration of the internship team into working relationships with field project staff.

FMI Team Leader

The FMI Team Leader's role is academic evaluation, spiritual leadership, and coordination of the field logistics.

Qualifications for FMI Team Leader are:

1. Satisfactory completion of Discipleship Training School and DTS Field Assignment (CCM/IDS 701 & CCM/IDS 702), and
2. FMI Staff Application and Orientation. Crossroads Discipleship Training School (CCM/IDS 704) and exceptional U of N College/Faculty field interns with leadership experience are ideally suited for FMI Team Leadership.

FMI Associate Staff

FMI Associate Staff are working professionals and Christian leaders of various fields that come alongside student teams to assist with academic integration and oversight. FMI Associates may be permanently based in the country of the internship. However, FMI Associates who join the team and travel to the host country with them must attend at least the final three days of the Field Ministry Internship's pre-departure student team orientation.

Qualifications of FMI Associate Staff:

- 1. A demonstrated relationship with the Lord Jesus Christ,
- 2. A willingness to both serve and learn,
- 3. Follow the application procedure, and
- 4. Serve a minimum of three weeks.

Program Developers:

The following authors of texts and professors will be presenting material on video and/or in person as listed:



John Henry – SMC International Centre Director



John Hwang - SMC International Coordinator of Field Ministry Internships